**John. F. Kennedy High School**

**2014-2015 School Year**

**LOOK Group/Transitions Syllabus**

**Teachers:**

 Mr. Manson 952.681.5066 Room – C105

 Ms. Frydenlund 952.681.5074 Room – C114A

 Mr. Holferty 952.681.5066 Room C105

**Brief Introduction of Course:**

The LOOK Group course is designed to teach and model interpersonal and social skills to Kennedy High School students. The main purpose is to increase the level of social competence and decrease impulsive behaviors through empathy training, problem solving, behavior skills training, and anger regression training.

**Learning Objectives:**

The objectives of the course are to equip students with the necessary tools to self-advocate, function independently in mixed situations, correctly read and interpret body language, while gaining self-confidence and self-esteem. Concepts and ideas not mentioned in the course description that will foster a student’s independence may be introduced as situations arise. Bloomington Social Emotional Learning Standards and concepts may include, but are not limited to:

Introducing yourself

Accepting and Giving Compliments

Accepting Criticism

Accepting No

Apologizing

Dealing with Fear

Talking with others

Problem Solving

Volunteering

Bullying

Showing Respect

Accepting Consequences

Controlling Anger

Following Rules

Good Sportsmanship

Learning to Disagree

Using Self-Control

Working in a Group

Staying Organized

Peer Pressure

Setting Goals

Staying on Task

Tolerance of Differences

Handling Embarrassment

Helping Others

Knowing Strengths and Weaknesses

Self-Improvement

Self-Esteem

Conflict Resolution

Picking Your Friends

Feeling Isolated

Maintaining Friendships

**Class Expectations:**

In addition to the Kennedy High School Handbook, the class expectations for GROUP include:

* Participate in school appropriate manner; conversation and behavior
* Respect all members of the group (students and teachers)
* Come to class on time and stay until the bell
* Bring the following to class everyday – pen or pencil

Consequences for classroom disruption:

* First offense – verbal warning
* Second offense – student/teacher conference in hallway
* Third offense – parent phone call and office referral

\*\*Any severe disruption to class will result in an IMMEDIATE office referral\*\*

**Class Grades and Make-up Work:**

There will be a combination of projects, presentations, quizzes, and tests. The grading percentages will be based on 80% Summative (Including, but not limited to; quizzes, tests, projects, presentations, etc.) and 20% Formative (Including, but not limited to; daily assignments, participation, exit-slips, journaling, conversation, etc.).

If you miss Group and it is an EXCUSED/VERIFIED absence, there will be a make-up assignment binder (see Mr. Manson or Ms. Frydenlund). These assignments need to be done outside of class and within 5 days of the absence. School sanctioned events such as field trips will be considered EXEMPT.

Everyday students are graded on the following; attendance (on-time and prepared), behavior (physically and verbally appropriate), and work-completion (participation during activities, conversation dialogue, etc.).

Students will be given a 3 (met and exceeds expectations), 2 (met expectations), or a 1 (fell below expectations) for daily points. Little to no participation will result in a ZERO for daily points.

**Electronics:**

Electronics of any kid are not permitted during class time. This includes; iPods, MP3 Players, cell phones, video game controllers, laser pointers, etc.

If an electronic device is seen or used in class, it will be confiscated and turned into the office. A parent, or guardian, must come in to pick up the confiscated item.

**\*\*If you need assistance in GROUP or other LOOK courses, please see Ms. Frydenlund, Mr. Holferty, or Mr. Manson before or after school - we can assist you in homework help, general questions, or outside of school needs\*\***

**We look forward to a positive, innovating, and successful school year!**