Kennedy High School THRIVE Transition Skills

Terms 1,2,3 Teacher: Emily Grams Classroom Assistant:

**Class Description**

In our THRIVE classroom it is our goal that each of our students will learn the skills necessary to become as independent as possible in the future. We have a great opportunity to focus our entire curriculum around skills that are functional and necessary in the lives of all adults. Each student within the THRIVE classroom has different strengths and needs. We will work hard to ensure that all of our students will reach their own goals and thrive!

**Course Description**

In this course students will practice, reinforce and learn skills in the areas of employment, time management, self-advocacy, and social skills that will assist each student in becoming as independent as possible in the future. The students’ individual IEP goals and objectives in these areas will be integrated into the class curriculum and activities.

**\*\* Attendance and effort will lead to success is this class! \*\***

***We will learn about****……*

* Self advocacy
* Relationships
* Budgeting
* Banking
* Making appointments
* Social skills in various settings
* Understanding paychecks, job applications, completing forms
* Characteristics of good employees
* Interviews
* Identifying jobs of interest

\*This is a tentative schedule of topics. Because these topics are our main classroom focus they will be addressed often and in different ways☺

**Classroom Responsibilities**:

Our students will be expected to do their best to make positive choices in the areas of verbal responsibility, physical responsibility and work (effort) responsibility. (These areas are explained in detail below.) Reminders and rewards will be used to ensure students are making appropriate choices in the classroom and school. \***All students will** **follow ALL school policies and expectations that are covered in the student handbook. (No cell phones or personal electronics allowed in class! *If students choose to bring these items to school they are responsible for them*!!!!)**

VERBAL EXPECTATIONS**:**

Students will be expected to treat others in a kind and respectful manner. Students’ words, tone of voice, and body language should be positive and useful. Listening to others and speaking at appropriate times are essential skills and will help our classroom run smoothly!

PHYSICAL EXPECTATIONS:

Students should always be aware of themselves and others. It is important to keep our bodies to ourselves and maintain personal space. Students are also expected to take responsibility for their own belongings as well as using classroom items appropriately.

WORK/EFFORT EXPECTATIONS:

Due to each student’s unique learning strengths and needs, we will be working as a group often. The students will also have independent review and work time. Students will be expected to focus and demonstrate their best effort when working with the group or independently. Participation is awesome and extremely important. Each student will be encouraged to participate as much as possible☺

If you have any questions about any of this information please do not hesitate to contact me. ***I will not be able to answer calls during classes****.* Please leave a voicemail message and I will get back to you. E-mail works as well. In case of an emergency please call the front office (952)681-5000. We look forward to a wonderful school year!!!!

-Emily Grams \*DCD-MM Teacher and Special Education Case Manager

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