**ESPAÑOL 1 2018-2019 Teacher: Ms. Maras**

**Kennedy High School** Course Syllabus

**I. WHAT WILL YOU LEARN IN ESPAÑOL 1?**

**SPANISH STANDARDS**:

* Learners interact and negotiate meaning in spoken, signed, or written conversations to share information, reactions, feelings, and opinions
* Learners understand, interpret, and analyze what is heard, read, or viewed on a variety of topics
* Learners present information, concepts, and ideas to inform, explain, persuade, and narrate on a variety of topics using appropriate media and adapting to various audiences of listeners, readers, or viewers
* Learners use the language to investigate, explain, and reflect on the relationship between the practices and perspectives of the cultures studied.
* Learners use the language to investigate, explain, and reflect on the relationship between the products and perspectives of the cultures studied
* Learners build, reinforce, and expand their knowledge of other disciplines while using the language to develop critical thinking and to solve problems creatively
* Learners access and evaluate information and diverse perspectives that are available through the language and its cultures
* Learners use the language to investigate, explain, and reflect on the nature of language through comparisons of the language studied and their own
* Learners use the language to investigate, explain, and reflect on the concept of culture through comparisons of the cultures studied and their own
* Learners set goals and reflect on their progress in using languages for enjoyment, enrichment, and advancement

**UNITS OF STUDY**

* *Hola, ¿Qué tal? -* Introductions
* *En la clase -* In the Classroom
* *La familia -* Family Life
* *Los pasatiempos -* Pastimes

**II. HOW WILL YOU BE GRADED?**

**SUMMATIVE ASSESSMENTS** (**Tests, quizzes and projects) (80 %)**

During the trimester, there will be 2-3 unit tests. Each test will be worth about 50 points. They will cover vocabulary, listening, reading, grammar, writing, and/or speaking. Test dates will be posted in the classroom and online. Within each unit, there will also be two to three quizzes, each of which will be worth about 20 points. At the end of each trimester, there will be a trimester exam, worth between 50-100 points.

**-Students may retake all quizzes and unit tests. Students are encouraged to retake quizzes if their score is less than 75%, as they will need this information on the unit test. Students may also retake unit tests. The teacher will assign a timeline for all retakes. There are no retakes on trimester finals. For further retake information, see the Kennedy High School Handbook.**

**FORMATIVE ASSESSMENTS (ACADEMIC PRACTICE) (20%)**

**20%**  (classwork, exit slips, formative quizzes, oral practice, integrated performance assessments, etc.)

- Completion of in class work and practice is very important in order for you to be successful on the summative assessments and quizzes.

- Classwork must be complete and participation in group/partner work is required to receive full points on assignments.

**- All work graded under the formative assessment category must be turned in before the Unit assessments to receive points. After the unit assessments, these assignments may not be accepted.**

**ATTENDANCE, BEHAVIOR, COMPLETION**

All students will receive a score on three behavior components at the end of the trimester on a scale of 1-3: 3- Exceeds expectations 2- Meets expectations 1- Does not meet expectations

***GRADING SCALE***

A 93% - 100% A- 90% - 92% B+ 88% - 89% B 83% - 87% B- 80% - 82%

C+ 78% - 79% C 73% - 77% C- 70% - 72% D+ 68% - 69% D 60% - 62% F 0%-59%

**III. WHAT SHOULD YOU DO IF YOU NEED EXTRA HELP?**

**OFFICE HOURS:** I am available for make up work and give extra help on Wednesdays after school and by appointment on other afternoons and mornings. Please feel free to come in for help when you need it. I am here to help you! ☺

Visit the textbook [website](https://www.vhlcentral.com/home) for review activities.

**TEST RETAKE PROCEDURE:**

If you need to retake a test, I will provide you with a remediation activity and review the test concepts with you to help you prepare. See me to set this up.

Test retakes are offered for one week after the original test is returned.

All formative work should be completed

**PROCEDURES:**

**Beginning of Class**: Donʼt be late for learning. Be in your assigned seat when the bell rings.

Tardy students will not be allowed to enter class without a pass. Have your materials ready (book, paper, pencil/pen, highlighter, binder). Please keep the aisles clear.

**During Class:** Participate in all activities during class. You will do a lot of group and partner work that will help you learn Spanish. **Cell phones, Ipods, headphones, music players and other similar devices are not to be used nor visible during class unless instructed. If so, they will be sent to the office.** Cell phones should be turned off. Purses, backpacks and clothing items need to be off your desks during class.

**End of Class:** Clean up after yourself. Please leave the textbook under your desk. **Remain seated until the bell rings.**

**EXPECTATIONS:** You are expected to:

1. Be in class every day.

2. Follow school policies.

3. Be respectful of all students, staff, and personal and school property.

4. Be honest. At Kennedy we are dedicated to honest achievement and to respect for those who seek it. Cheating and the presence of a cell phone or any other electronic device during testing will result in a referral to administration.

5. Study, work hard and come willing to learn and to help others learn.

6. Make up work on time.

7. Be responsible and accept the consequences of your actions. Disruption to learning will result in a verbal warning, conference with a parent and/or administrative referral.

**CONTACT INFORMATION:** Please feel free to contact me with any questions or concerns.

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