

CLASS: CRIMINAL JUSTICE 1

TERM: 1

TEACHER: ANDERSON

COURSE DESCRIPTION:

This class focuses on the criminal justice system and its effect on students' lives. Students will begin by examining the makeup of a criminal law and their basic rights related to criminal justice. A major focus of the course is law enforcement, at both the local and federal levels, and the responsibilities of the agencies related to this field. Students will examine discretion and criminal procedure and their role in police work. Students will investigate the steps of the judicial process. They will analyze the history and theories of corrections.

**** Attendance and effort will lead to success in this class! ****

<u>TOPICS</u>	<u>ESSENTIAL OUTCOMES</u> – <i>by completing this course, students will:</i>
Unit 1 – Introduction to Criminal Justice <ul style="list-style-type: none"> - Three Components - Justice - Different types of laws - Individual Rights related to Criminal Justice - Rights vs. Safety 	<ul style="list-style-type: none"> ● Learn the differences between different types of Criminal Laws
Unit 2 – Law Enforcement <ul style="list-style-type: none"> - Criminal Procedure - Discretion - Search and Seizure - Interrogations and Confessions - Due Process - Use of Force - Forensics - Different Levels of Law Enforcement - Federal Bureau of Investigation - Police Corruption - Racial Profiling 	<ul style="list-style-type: none"> ● How police apply the concepts of discretion and criminal procedure

GRADING

Grades are posted on-line weekly. Grades are based on total points earned for the following:

Summative Assessments will count for 80% of the total grade, while Formative Assessments will count for 20% of the total grade.

- Tests
- Daily Assignments
- Essential Outcomes
- Final Assessments

A = 100 – 94%	B+ = 89 – 87%	C+ = 79 – 77%	D+ = 69 – 67%	F = 59 – 0%
A- = 93 – 90%	B = 86 – 83%	C = 76 – 73%	D = 66 – 63%	
	B- = 82 – 80%	C- = 72 – 70%	D- = 62 – 60%	

CLASSROOM PROCEDURES

1. **Beginning of Class:** Be on time! (Tardy students will not be allowed to enter class without a pass.) Sit in your assigned seat. Have your materials ready (book, paper, pencil/pen, planner).
2. **During Class:** Work on activities and assignments during class. Use your time wisely! Actively participate with your class during discussions.
3. **Leaving Class:** If you need to leave class, ask the teacher at an appropriate time. Passes to the bathroom, locker, etc. will ONLY be written by teacher at an appropriate time. No one will be allowed to leave the classroom in the first and last 10 minutes of class. Abuse of pass use (gone longer than 5 minutes, not returning to class, etc.) will result in losing your pass privileges.
4. **End of Class:** Clean up your materials and throw away garbage. Remain seated until the teacher dismisses you.

CLASSROOM EXPECTATIONS

1. **Follow ALL school policies and expectations that are covered in the student handbook.**
 - Specifically: no electronic devices, no headwear, no coats or jackets including letter jackets
2. **Students are expected to be respectful of all class members** (including students, teachers, other staff, administrators, and guests) **and of all school property** (including desks, chairs, walls, books, flooring, and any equipment or electronics).
3. **Students are expected to complete all work and take all tests on designated dates.**
 - **For excused absences:** It is the student's responsibility to get their make-up work and schedule make-up tests outside of class time (before/after school or corrective advisory). Any work due on the missed day(s) must be turned in the day you return to school. Make sure to ABSENT on the top of the assignment to make sure I know you were gone.
 - **For unexcused absences:** No credit will be given for work done on a day that a student was absent for unexcused reasons.
 - A student who has accumulated four or more unexcused absences in a class will not earn credit for that class unless the student makes up the academic time.
 - Academic time can be made up during teacher office hours, after school tutoring, and/or corrective advisory.
 - **For late work:** All work must be turned in by the time of the Summative Assessment.
4. **Students** found cheating, over collaborating (copying) on a project or an assignment, or plagiarizing a paper or speech, that student will have a behavior referral written for them and they will still have to complete the assignment plus any additional work assigned by administration.
5. Due to the graphic nature of some of the topics we cover in class, example police corruption and serial killers, we will be viewing some films that have violence and foul language. If you have questions, please contact Mr. Anderson.
6. **Liquids:** Only pop, soda, water, and juice with a cap allowed in class. Food maybe eaten in class as long as it does not disrupt the class.

CONTACT INFORMATION

I am always available to help students with questions on their Criminal Justice work.

Parents/guardians may contact me with questions and to get updates on their student's academic progress. You can contact me in several ways:

- Phone Number: 952-681-5168
- Email Address: jranders@isd271.org
- Website: Access it through the Schools Website – All notes and electronic assignment will be posted on it

Signature Sheet for Criminal Justice 1

- The previous pages have been a description of the general course information for Criminal Justice 1.
- By signing this form, you agree that you have read though the course syllabus for Criminal Justice 1 and understand the school's attendance, behavior, and academic policies written in the student handbook.
- Student: You also agree to follow all of Mr. Anderson's class expectations
- Parent/Guardian: You agree to help your student follow these expectations.
- Please feel free to contact me at any time with your questions or concerns at 952-681-5168 or jranders@isd271.org

Class Hour _____

Student's Name (Print) _____

Student's Signature _____ Date _____

Parent/Guardian's Name (Print) _____

Parent/Guardian's Signature _____

****This paper is due on Monday, September 9/14****