

 Kennedy High School

Course Syllabus

# Class: French Level 2 Teacher: Marilisa Wallace

 **Phone:** 681-5173

**Office Hours with appointment:**

Office hours: after school **Email:** mwallace@isd271

Days: Mon / Tue /Wed **Classroom:** C 322

**Course description:**

After reviewing topics learned in French 1, students will learn about real-life topics including food, clothing, shopping, chores, rooms of the house, furniture, and places in the city. Students will learn to communicate using the past tense “passé composé” with AVOIR verbs. They will practice the simple present tense of PRENDRE, BOIRE, VOULOIR, POUVOIR, DEVOIR, and many -IR and –RE regular verbs. Students will develop interpretive, interpersonal, presentational skills appropriate to their level.

**ACTFL Proficiency Scale:** Students will be at a **Novice Mid/Novice High.** They will be able to understand words, phrases, and simple sentences related to everyday life. They will communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.

**Instructional Philosophy:**

Just like no one can learn how to swim without getting in the water, no one can learn a language unless they actively practice it. Students should be prepared for an interactive class that will include hands-on activities and group work. Students are expected to come to class with a willingness to participate and to learn. Regular attendance in class is vital and mandatory to ensure a quality educational experience.

**\*\* Attendance and effort will lead to success is this class! \*\***

**Dates of Major Assignments & Assessments:**

All assessments dates will be posted on the school calendar. We will have one written test and one oral skit at the end of every chapter/unit. We will get ready for the final unit assessment in various ways. First, we will take little **quizzes** that will help students remember new words meaning, their spelling and verb conjugation. Then we will have more complex quizzes called **interro**. These will allow the students to show what they have learned either by translating, filling the blank, writing sentences and small compositions or by using what they have learned in a conversation. **Quizzes** and **Interros** can be retaken to achieve the highest possible outcome on the final unit assessment. **There will be no retakes for the final unit assessments.**

Students should expect up to two quizzes per week.

The oral skits will be the results of group work and will be performed in class.

**Assessments and Grading Plan:**

* Grades are posted weekly.
* Grades are based on Formative Assessments (20%) and Summative Assessments (80%).
* All assessments are based on a variety of oral and written work.

**A=100-90 B=89-80 C=79-70 D=69-60 F=59 and below**

**Classroom Expectations**

**Students are expected to be respectful of all people and things in the classroom and in the school.**

1. **Follow ALL school policies and expectations that are covered in the student handbook.**
* Specifically: no electronic devices, no headwear.
1. **Students are expected to complete all work and take all tests on designated dates.**
* **For absences**: It is the student’s responsibility to get their make-up work and schedule make-up tests outside of class time.
* **For late work**: Late work will be accepted until the end of the unit. It is in the student’s best interest to do the work on time, this will result in a much more successful learning experience.
1. **Students are expected to be on task and respectful at all time**

The teacher will follow specific steps to help students correct their misbehavior. First, the student will receive 2 verbal warnings. On the 3rd offense, the student will be sent to the quiet room and the parents/guardians will be contacted.

**What you need for this course**

A three rings binder and college ruled white paper (for taking notes)

Pen and pencil (no red ink please)

A dry erase marker (any color)

3 packs of Index Cards (3x5)